

<b>General Information</b>	
Academic subject	Trainig Psychology
Degree course	LM 51 - Pedagogical Sciences
Curriculum	Training designer
ECTS credits	6 CFU
Compulsory attendance	No
Language	Italiano

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Maria Luisa Giancaspro	Maria.giancaspro@uniba.it	M-PSI/06

<b>ECTS credits details</b>			
Basic teaching activities	Work and Organizational Psychology	M-PSI/06	6

<b>Class schedule</b>	
Period	II semester (March 2022 May 2022)
Year	First Year
Type of class	Lecture, exercises, simulation

<b>Time management</b>	
Hours measured	1h= 60 min
In-class study hours	40
Out-of-class study hours	110

<b>Academic calendar</b>	
Class begins	March 2022
Class ends	May 2022

<b>Syllabus</b>	
Prerequisite requirements	Basic knowledge in psychology and adult learning processes; ability to read and understand individual and group dynamics in different learning contexts.
Expected learning outcomes	<p>Knowledge and understanding: Students must be able to establish connections between different areas of disciplinary knowledge acquired in the course of studies; they will have to develop a critical reading of the complexity of design, delivery and learning processes in training.</p> <p>Applying knowledge and understanding: Students must be able to apply the knowledge acquired through the use of qualitative and quantitative methodologies in order to plan, design and implement training path to develop soft skills.</p> <p>Making informed judgements and choices: Students must be able to develop an independent and critical judgment in the assessment of individual and group situations and decision-making contexts.</p> <p>Communicating knowledge and understanding Capacities to continue learning: At the end of the course the students must have developed a meta-competence that allows them to learn how to learn effectively not only from the formal contexts of training but also and above all from non-formal and informal ones.</p>
Contents	<ul style="list-style-type: none"> <li>- Learning in work contexts;</li> <li>- motivation for training;</li> <li>- individual variables in learning processes;</li> </ul>

	<ul style="list-style-type: none"> <li>- needs analysis;</li> <li>- planning, implementation and management of training;</li> <li>- training of team;</li> <li>- organizational learning;</li> <li>- training methods and tools</li> </ul>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>• Battistelli A., Majer V., Odoardi C. (2002). “Sapere, fare, essere. Formazione come percorso di cambiamento nelle organizzazioni”. FrancoAngeli</li> <li>• (A cura di) Lipari D., Pastore S. (2014). Nuove parole della formazione. Edizioni Palinsesto</li> </ul>
Notes	
Teaching methods	Lectures, exercises, role playing, simulations
Assessment methods	Oral exam, group tests in itinere
Further information	